



## Navigating Towards Quality Education Through Flagship Programs: a Case Study of Pondok Darut Tauhid Pzh Genggong

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### Abstract:

*Quality education forms the foundation of success for society and the nation. In response to global demands, one approach is through flagship programs. Flagship programs in Islamic boarding schools play a central role in enhancing the quality of education. This study provides an in-depth perspective on the journey of Pondok Darut Tauhid PZH Genggong in implementing flagship programs to achieve high educational standards. By combining qualitative research methods and elements of text analysis, this study aims to generate a profound understanding of the influence and positive impact of these programs.*

**Keywords:** Navigation, Quality Education, Flagship Program, Pondok Darut Tauhid PZH Genggong

### Abstrak:

Pendidikan yang berkualitas merupakan fondasi kesuksesan bagi masyarakat dan bangsa. Untuk menjawab tuntutan global, salah satu pendekatannya adalah melalui program-program unggulan. Program unggulan di pondok pesantren memainkan peran sentral dalam meningkatkan kualitas pendidikan. Penelitian ini memberikan perspektif mendalam tentang perjalanan Pondok Darut Tauhid PZH Genggong dalam mengimplementasikan program-program unggulan untuk mencapai standar pendidikan yang tinggi. Dengan menggabungkan metode penelitian kualitatif dan elemen-elemen analisis teks, penelitian ini bertujuan untuk menghasilkan pemahaman yang mendalam tentang pengaruh dan dampak positif dari program-program ini.

**Kata Kunci:** Navigasi, Pendidikan Berkualitas, Program Unggulan, Pondok Darut Tauhid PZH Genggong

## INTRODUCTION

Education in the modern era demands innovation and a strong commitment to achieve the highest quality. In the face of complex challenges, flagship programs emerge as a strategic solution to improve the quality of education. This case study reveals how Pondok Darut Tauhid PZH Genggong has become a symbol of excellence through its flagship programs. Quality education is essential for the future of the younger generation. One of the flagship programs that can help navigate towards quality education is the flagship program at Pondok Darut Tauhid PZH Genggong. This institution is located in Karangbong Village, Pajarakan, Probolinggo, East Java. Pondok Darut Tauhid PZH Genggong aims to produce a high-quality generation that is virtuous and able to contribute positively to society. To improve the quality of education in Indonesia, flagship programs like those at Pondok Darut Tauhid PZH Genggong need to be supported and further developed.

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The government, educational institutions, and society must work together to create systemic changes that have a long-term impact. In this way, the goal of navigating towards quality education through flagship programs at Pondok Darut Tauhid PZH Genggong can be achieved, and Indonesia's younger generation can become one that is virtuous, high-quality, and able to contribute positively to society. Quality education is considered the cornerstone of social and economic development in a country. In the face of global challenges, flagship programs become a vital instrument for achieving high educational standards. This study focuses on Pondok Darut Tauhid PZH Genggong as an Islamic boarding school that has successfully implemented flagship programs to improve the quality of education.

## **RESEARCH METHODS**

The research aims to examine the flagship programs at Pondok Darut Tauhid PZH Genggong and offer recommendations for their future development.

## **RESEARCH DESIGN**

This study uses a qualitative approach with a case study at Pondok Darut Tauhid Pesantren Zainul Hasan Genggong. This Pondok has established high-quality flagship programs, making it a compelling subject for research. A qualitative approach was chosen because the aim of this study is to understand in-depth how quality education can be achieved through flagship programs.

## **RESEARCH SUBJECTS**

The subjects of this research are the students and the tahfidz mentors at Pondok Darut Tauhid. The selection of research subjects was purposive, meaning subjects were chosen because they were deemed to provide relevant information for the study.

## **DATA COLLECTION TECHNIQUES**

Data will be collected through observation, interviews, and documentary studies. Observations will be made to directly examine the implementation of flagship programs at the boarding school. Interviews will be conducted with teachers and students to gain a deeper understanding of their experiences with the curriculum model. Documentary studies will be used to gather documents related to the implementation of the interactive curriculum model based on mobile applications.

## **DATA ANALYSIS**

The collected data will be analyzed using descriptive analysis. The results of the observations will be used to evaluate the effectiveness and the challenges faced during the implementation of the flagship programs at the pesantren.

## **RESULTS AND DISCUSSION**

In the context of education in Indonesia, pesantren play an essential role in shaping the character and intellect of the younger generation. This research views flagship programs as the key to advancing the quality of education in pesantren. The success of education in pesantren depends on a solid foundation. "Education is the most powerful weapon which you can use to change the world." Therefore, the

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approach to flagship programs in pesantren must be able to build a sustainable foundation, opening doors to deep knowledge and holistic understanding. The flagship program at Pondok Darut Tauhid focuses more on the Qur'an, specifically the Al-Qur'an Bit Tartil program, as this can serve as a foundation for the students' future contributions to society. Graduates of this pondok can teach the Qur'an, at the very least to their own children.

Secondly, creating inclusive education through collaboration is essential. It is important to remember that the approach to flagship programs in pesantren is not only about individual achievements but also about strong collaboration. Flagship programs must serve as a platform to encourage constructive and inclusive collaboration, pushing the education at pesantren forward.

Thirdly, the holistic approach should be prioritized. Through this approach, flagship programs can produce future leaders who are not only intellectually competent but also virtuous. By implementing flagship programs that build a sustainable foundation, promote inclusive collaboration, and foster leadership through holistic education, pesantren can become centers of education that inspire and empower resilient generations.

#### **FLAGSHIP PROGRAMS AT PONDOK DARUT TAUHID PZH GENGONG**

The programs at Pondok Darut Tauhid PZH Genggong have several advantages that help navigate towards quality education. First, the program emphasizes character education based on Islamic values. The goal is to shape students with noble character, good manners, and a positive personality. Second, the program also focuses on high-quality academic education. Pondok Darut Tauhid PZH Genggong has a comprehensive and integrated curriculum, so students can acquire the knowledge and skills needed to face future challenges. Additionally, Pondok Darut Tauhid PZH Genggong offers several flagship programs, including:

1. Al-Qur'an Tahfidz Program: This program aims to help students memorize the entire Qur'an. Students receive guidance from experienced teachers.
2. Tartilul Qur'an Program: This program aims to create students who can fluently read the Qur'an and apply it.
3. Sorogan Kitab Kuning Program: This program trains students to read and understand classical Islamic texts (Kitab Kuning), specifically for students in the Madrasah Aliyah Zainul Hasan with religious studies.

Flagship programs in pesantren can have a positive impact on the quality of education. These include improving the educational output quality, benefiting the students, the pesantren, and helping the students' memorization process to develop well post-pandemic, while also enhancing educational programs to attract students.

#### **CHALLENGES IN IMPLEMENTING FLAGSHIP PROGRAMS**

Pondok Darut Tauhid Pesantren Zainul Hasan Genggong, as a leading Islamic educational institution, faces challenges in implementing flagship programs. One major challenge is the lack of financial resources. Limited financial resources often become a significant barrier in implementing flagship programs. Without adequate financial support, flagship programs struggle to develop and deliver significant

positive impact. Another challenge is limited infrastructure and facilities, which can impede the program's implementation and reduce the quality of teaching.

## CONCLUSION

Navigating towards quality education through flagship programs at Pondok Darut Tauhid PZH Genggong is an extraordinary educational initiative that demonstrates how educational institutions can achieve excellence by focusing on the holistic development of students and incorporating innovation in the educational process. By implementing flagship programs, Pondok Darut Tauhid PZH has created a holistic education model, offering a balanced combination of religious education and academic knowledge. By emphasizing Islamic values and academic development, the pondok is able to guide its students towards deep understanding and the application of knowledge in everyday life. Pondok Darut Tauhid PZH also has a strong educational navigation system, encouraging students to explore their interests and talents. With flagship programs, the pondok ensures that every student receives an educational experience that aligns with their needs and aspirations.

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