



## MENTORING STUDENTS IN THE BAHTSUL MASAIL METHOD FOR STUDENTS AT THE LUBBUL LABIB ISLAMIC BOARDING SCHOOL.

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### Abstract:

The mentoring of santri in the Bahtsul Masail method is a strategic effort to enhance their understanding and skills in Islamic legal studies at Pondok Pesantren Lubbul Labib. This method aims to train santri in analyzing and formulating solutions to various fiqh issues using a classical Islamic text-based approach. The mentoring process is conducted through intensive guidance by experienced ustadz and senior students in scholarly discussions and the exploration of sharia-based arguments. This study employs a qualitative approach with a descriptive method, involving observation, interviews, and documentation of Bahtsul Masail activities within the pesantren. The findings indicate that this mentoring significantly contributes to improving santri's understanding of the methodology of legal deduction (istinbath), systematic argumentation skills, and the ability to present opinions in an academic manner. With effective mentoring, santri not only develop a deep understanding of fiqh but also gain confidence in participating in scholarly discussions both within and beyond the pesantren's academic environment.

**Keywords:** Bahtsul Masail, Fiqh Study Method.

### INTRODUCTION

Islamic boarding schools are one of the educational institutions that have an important role in shaping the character and personality of students through comprehensive Islamic religious teaching. In addition to teaching the yellow classical books covering various religious disciplines, Islamic boarding schools also have special methods in equipping students with a deep understanding of various contemporary problems faced by Muslims. One of the methods applied in this context is Bahtsul Masail.

Bahtsul Masail is a scientific discussion forum that aims to provide solutions to problems that arise in everyday life, both related to fiqh, faith, social, and politics. This activity prioritizes a scientific approach by examining various views from various madhhabs and is based on valid arguments. At Pondok Pesantren Lubbul Labib, Bahtsul Masail is applied as a learning method that not only functions to provide answers to religious issues that arise, but also to train students' critical and analytical thinking skills in dealing with actual issues relevant to their lives.

The assistance of santri in the Bahtsul Masail method at Pondok Pesantren Lubbul Labib is very important. Through this assistance, santri are not only taught to understand classical texts, but also invited to explore deeper understanding through contextual scientific discussions. Thus, assistance in Bahtsul Masail serves as a means to develop santri skills in argumentation, discussion, and formulating solutions to problems faced by Muslims in the modern era.

The purpose of this study is to analyze how the assistance of santri in the Bahtsul Masail method can improve their understanding of Islamic teachings as well

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as their skills in critical thinking. This research will also explore the challenges and benefits faced by Pondok Pesantren Lubbul Labib in applying this method in the education of santri.

In an effort to improve the quality of education at Pondok Pesantren Lubbul Labib, students of the Unzah KKN team play an active role in assisting students, especially in utilizing the Bahtsul Masail method. Through this approach, students are equipped with a deeper understanding of sharia science, and are trained to think critically in addressing religious issues. The main target of this assistance is the community, especially the youth, so that they can master the spiritual culture of Islam and help reduce debates around Islamic traditions that often cause conflict in society. Thus, it is hoped that this assistance can strengthen harmonious religious understanding and reduce social tensions.

## **RESEARCH METHODS**

The UNZAH (Zahra University) KKN Program at Pesantren Lubbul Labib aims to improve the quality of education and skills of students through a holistic and sustainable approach. The method applied in this assistance uses a participatory approach, which involves the active role of students, pesantren caregivers, and the surrounding community in every stage of the activity.

**Mentoring Method:** This mentoring is carried out with learning methods based on the real needs and social context of Pesantren Lubbul Labib. Some of the main principles in the mentoring method are:

1. Collaborative: KKN students work together with students and pesantren caregivers in designing and implementing programs. This collaboration is expected to produce solutions that are more in line with the needs of the pesantren.
2. Empowerment: KKN students play a role in empowering students by developing practical skills and relevant knowledge, such as leadership training, entrepreneurship, and information technology.
3. Independence-oriented: The main focus is to equip santri with skills that can increase their independence in various aspects of life, both in educational, social, and economic contexts.

**Stages of Mentoring:** This mentoring is divided into several stages to ensure the continued success of the program:

### **Preparation Stage:**

- Identification of pesantren and santri needs through an initial survey.
- Coordination with pesantren caregivers to develop a suitable mentoring program.
- Determination of the focus of the mentoring field (e.g. education, entrepreneurship, or character strengthening).

### **Planning Stage:**

- Preparation of activity plans that actively involve students.
- Preparation of training materials and workshops that are relevant to the needs of pesantren.
- Preparation of logistics and resources required for the implementation of activities.

### **Implementation Stage:**

- Implementation of mentoring activities through various methods, such as lectures, hands-on training, and group discussions.
- Provision of practical skills to santri, such as public speaking skills, use of technology in learning, and financial management.

### **Evaluation Stage:**

- Periodic evaluation of the program implementation to determine the success and challenges faced.
- Collection of feedback from students and pesantren caregivers to improve future activities.
- Documentation of the mentoring results to serve as reference material for the next KKN program.

### **Completion and Handover Stage:**

- Completion of activities and handover of mentoring results to the pesantren caregivers.
- Preparation of KKN activity report that includes achievements and recommendations for further development of the pesantren.

With a structured method and clear stages, UNZAH KKN assistance at Pesantren Lubbul Labib is expected to have a positive and sustainable impact on improving the quality of education and the welfare of students and the community around the pesantren.

## **RESULTS AND DISCUSSION**

History of the existence of Bahtsul Masail in Pesantren Lubbul Labib  
Bahtsul Masail at Pondok Pesantren Lubbul Labib has a history that is closely related to the scientific tradition of pesantren based on the study of yellowclassical books. This forum was first introduced as part of the diniyah education system to equip students with the ability to understand, analyze, and solve Islamic problems based on the rules of fiqh and ushul fiqh.

The Beginning of Bahtsul Masail in Lubbul Labib Islamic Boarding School  
Since the beginning of the Lubbul Labib Islamic Boarding School, the study of the yellowclassical books has been the main foundation of learning. However, the need to develop santri's understanding of social reality and hone critical thinking skills encouraged the birth of a scientific discussion forum in the form of Bahtsul Masail. This activity was first organized simply in the form of a small halaqah led by senior ustadz and involving Madin Ulya level students.

At the beginning of its development, the discussion of Bahtsul Masail in Lubbul Labib was still limited to the study of classical laws in the Syafi'i school of fiqh taken from books such as Fathul Mu'in, I'anatut Thalibin, Tuhfatul Muhtaj, and Al-Majmu' Syarah Muhadzdzab. However, along with the times and the increasing need to answer Islamic problems that are more contextual, the scope of the discussion has widened and began to cover contemporary issues, such as the law of digital transactions, the use of technology in worship, and social issues that arise in society.

### Development and Mentoring System

In its development, Bahtsul Masail in Lubbul Labib Islamic Boarding School underwent several significant changes, especially in the system of coaching and mentoring students. To improve the quality of discussions, the pesantren implemented a regeneration system for students who have the ability to study and analyze Islamic law. Santri who have experience in this forum are then given the responsibility to guide more junior participants.

The mentoring of santri in Bahtsul Masail is carried out through several stages:

1. Material Debriefing - Before participating in Bahtsul Masail, students are given a basic understanding of the methodology of istinbath law, how to find arguments in the yellow book, and techniques in compiling arguments.
2. Discussion Simulation - Students are trained to participate in Bahtsul Masail simulations by discussing simple cases under the guidance of ustadz or senior students.
3. Open Discussion Forum - After having sufficient understanding, santri begin to be included in the official Bahtsul Masail forum involving participants from various levels of education in the pesantren. Bahtsul Masail at Pondok Pesantren Lubbul Labib has a history that is closely related to the scientific tradition of pesantren based on the study of the yellow classical books.

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Student assistance in Bahtsul Masail is carried out through several stages:

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3. Open Discussion Forum - After having sufficient understanding, santri begin to be included in the official Bahtsul Masail forum involving participants from various levels of education in the pesantren.
4. Documenting Discussion Results - As part of learning, the results of discussions and decisions taken in the Bahtsul Masail forum are documented so that they can be a reference for other students.

#### **Influence and Benefits**

Bahtsul Masail at Pondok Pesantren Lubbul Labib has a positive impact on the intellectual development of santri. In addition to improving the ability to think critically and analytically, this forum also trains santri in expressing opinions systematically and scientifically. More than that, Bahtsul Masail has become an important forum for santri to understand how Islamic law is applied in real life, so that they can become Muslim scholars or intellectuals who are able to provide solutions to the problems of the people.

With the continued development of Bahtsul Masail in Lubbul Labib, it is hoped that this forum will remain a strong scientific tradition in forming a generation of santri who are intelligent, critical, and able to answer the challenges of the times.

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the times. Prior to the implementation of Bahtsul Masail, there are several conditions that must be met:

a. Terms outside the implementation

1. Education and competence of participants before the Bahtsul Masail,

Both ulama and santri must have sufficient religious education and a basic understanding of fiqh, ushul fiqh, and other disciplines. Although not all participants must be fiqh experts, they must at least have a basic understanding of the basic principles of Islamic law. This is important so that discussions are effective and do not get bogged down in misconceptions or misunderstandings of technical terms. This basic education ensures that everyone involved can grasp the concepts discussed and make meaningful contributions.



Image Education and competency of participants

1. Competent moderator

Bahtsul Masail requires effective leadership, either in the form of a forum chair or a moderator who can direct the discussion. The moderator must have the ability to maintain objectivity, manage time, and ensure that every participant gets a chance to speak.

The success of Bahtsul Masail relies heavily on the moderator's ability to maintain a smooth discussion, avoid protracted debate, and ensure that the discussion remains focused on the issues being discussed. The moderator must also understand the rules of scientific discussion and be able to maintain a conducive atmosphere.



Competent Moderator Image

### 1. Availability of Adequate Resources

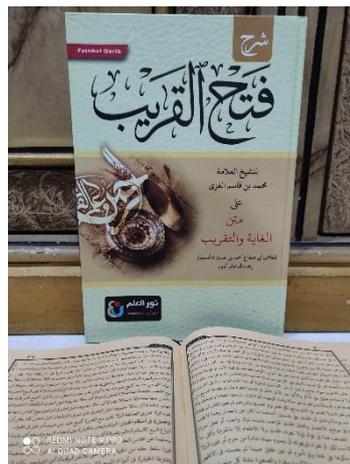
The implementation of Bahtsul Masail must obtain support or approval from the authorities, be it the pesantren caregiver, religious organizations, or institutions that have authority in the field of Islamic law.

Before holding a Bahtsul Masail, permission or recommendation from a religious institution or pesantren leader is usually required to maintain uniformity of purpose, as well as to ensure that the activity is in accordance with the vision and mission of the institution. Institutional support is also important so that the results of the discussion can be implemented effectively at a broader level, especially in the provision of fatwas.



Image of resource availability

### 1. Implementation requirements



- a. Book to be studied

Picture of the book studied

- b. Moderator  
c. Bahtsu Masail participants  
d. Place of Musyawarah

### **Tahapan-Tahapan Bahtsu Masail PP Lubbul Labib Kedungsari Kecamatan Maron Kabupaten Probolinggo**

Bahtsu Masail adalah forum diskusi yang diadakan oleh Pondok Pesantren Lubbul Labib di Kedungsari, Kecamatan Maron, Kabupaten Probolinggo. Forum ini bertujuan untuk membahas berbagai permasalahan keagamaan dan sosial yang dihadapi masyarakat, dengan melibatkan para ulama, santri, dan masyarakat umum. Tahapan-tahapan dalam Bahtsu Masail di Pondok Pesantren Lubbul Labib biasanya meliputi:

1. Preparation: The Bahtsu Masail committee prepares discussion materials, invites resource persons, and disseminates information to participants.
2. Opening: The event begins with the recitation of prayers and remarks from the head of the hut or local community leaders.
3. Material Presentation: The resource person presents material related to the issues to be discussed, accompanied by explanations and case examples.
4. Discussion: Participants are given the opportunity to ask questions, give opinions, and discuss the material that has been presented.
5. Closing: The event was closed with a prayer together and the hope that the results of the discussion can be applied in everyday life.

### **CONCLUSION**

The implementation of Bahtsul Masail at Pesantren Lubbul Labib by UNZAH KKN students has had a positive impact on deepening religious understanding, strengthening the scientific tradition of pesantren, and creating space for productive

scientific discussions. This activity not only improves the critical thinking skills of santri, but also provides solutions to contemporary religious and social problems. In addition, Bahtsul Masail also strengthens ukhuwah Islamiyah among participants and encourages the achievement of decisions based on the principles of deliberation and scholarship. With this program, students and the community can better understand Islamic teachings in a comprehensive and applicable manner.

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