



MEMORIZING VOCABULARY HABIT IN STUDENTS USING THE MUHADATSAH METHOD TO MASTER A FOREIGN LANGUAGE

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Abstract:

In essence, each institution has its own advantages in its field, these advantages can certainly be developed into useful assets in an institution, this paper will be a reference for teachers or other readers who have the desire for their students to master a foreign language that is aimed not only at national but also international. The use of effective learning strategies is the key to success in the teaching and learning process and instilling good character. Therefore, teachers need to understand and apply various learning strategies to improve students' four language skills, namely listening, speaking, reading, and writing by getting used to memorizing vocabulary with the muhadatsah method. Through the ABCD method, Islamic boarding school assets such as students who excel at going international can be found. Asset Based Community Development (ABCD) is an approach to community development that emphasizes the utilization of resources within the community itself. This method assumes that each community has unique and valuable potential that can be used as a foundation for growth and development. To recognize these assets we must use the following steps: The Appreciative Inquiry process consists of 4 stages, namely 1) Discovery, 2) Dream, 3) Design, 4) Destiny. Efforts to foster and shape students' character In the context of English language learning, teachers need to ensure that students have the opportunity to develop their language skills in authentic and relevant contexts to everyday life. This can be achieved by providing an interactive, fun, and supportive learning environment. Teachers also need to ensure that students have the opportunity to practice and develop their language skills continuously. This can be achieved by providing a variety of challenging and fun learning activities, as well as providing constructive and supportive feedback. Thus, teachers can help students develop the ability of the four language skills and increase awareness of the importance of English in everyday life.

Keywords: memorization, vocabulary, method of muhadatsah, foreign language.

INTRODUCTION

In this era of globalization, foreign language skills have become one of the skills that are very much needed in various aspects of life. Islamic boarding schools, as Islamic educational institutions, have also begun to realize the importance of learning foreign languages in improving the quality of education and preparing students to face global challenges. By studying foreign languages, students can broaden their horizons, improve their communication skills, and gain access to various sources of knowledge and information. In addition, foreign language skills can also open up opportunities for students to interact with the international community, understand other cultures and values, and increase awareness of the importance of cooperation and mutual understanding between nations. At the Badridduja Superior High School Institution, since its inception, it has implemented

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and made foreign languages a priority in the Institution, especially the superior languages of English, Mandarin and Arabic.(Kholid 2017)

Learning a foreign language, especially English, is very important. English is an international language used in various fields such as education, economics and technology. By learning English, students can access more information, including scientific journals, books, online courses from some of the world's leading universities. This provides a greater way to improve the knowledge and skills of children in the Institution.

In addition, it also opens up English language skills, including wider career opportunities. Many multinational companies are looking for employees who can communicate in English to reach the global market. English is often used in the business world to communicate with foreign customers and understand international documents and contracts. Through excellent English skills, you will be able to compete better in the job market and have the opportunity to work abroad. The last one that dominates foreign languages, especially English, also enriches personal and social experiences. Students can interact with people from various countries, understand different cultures, and enjoy entertainment such as movies, music, books, and others in their original language. This ability not only broadens horizons, but also increases confidence in communication in an international environment. Therefore, learning English is a valuable investment for a better future.(Andika and Mardiana 2023)

Problems that often occur when learning a foreign language at an institution are when students get used to speaking a foreign language in their daily lives, which is contradictory to students from other institutions in Islamic boarding schools that do not implement a foreign language. This problem is one of the obstacles for high school students who implement a foreign language for their daily lives.

Badridduja High School uses muhadatsah as a method that is implemented for students. This method is used by students in their daily lives, except for new students who only have muhadatsah with teachers because new students may not be as fluent as students who have implemented this muhadatsah method for a long time. In addition, new students still have muhadatsah in their daily lives with the vocabulary they have memorized for three months. After that, they are required to have muhadatsah in their daily lives. On average, the muhadatsah method will not be directly applied in daily life, referring to the Dalwa Islamic boarding school, which will also apply the muhadatsah method in daily life if the student has been living there for three months.(Meishanti, Rahmawati, and Nafingah 2020)

RESEARCH METHOD

The ABCD (Asset Base Community Development) approach is an approach method applied when implementing community service that prioritizes the utilization of assets and potentials that exist around and are owned by the community. This method is an alternative that empowers the community using assets. Assets in this context mean the potential owned by the community itself, by using the potential or wealth owned by the community can be used as a tool to carry out empowerment programs. The potential in question can be in the form of wealth

owned within oneself (intelligence, concern, mutual cooperation, togetherness, and others) or can be in the form of the availability of natural resources (SDA). With this asset-based community development approach, it can sustainably form community independence in increasing income so that its welfare will also increase. There are four key steps in the ABCD Method to carry out the service process, including: 1) Starting Asset Research (Discovery). 2) Dream. 3) Design Stage. 4) Destiny Stage.

One of the heads of the Language Division, Mr. Supandi M.Pd. has implemented the method that has been explained above since the beginning of the establishment of SMA Unggulan Badridduja and the method has been fairly successful because it can be seen from the development of students who are very enthusiastic and able to use the method, and it can also be seen that some students can compete in national and international Olympiads. Mr. Hendra Apriyady S.K. om is also very serious and makes an effort in handling this foreign language learning and this has a good impact on students and foreign language teachers, especially the head of the Language Division in an effort to develop foreign languages at SMA Unggulan Badridduja.

RESULTS AND DISCUSSION

Overall, in the Badridduja Islamic boarding school, foreign languages such as English are not required, but Indonesian, because the Badridduja Islamic boarding school is different from the institutions under the auspices of the Badridduja Foundation which implement the foreign language muhadatsah method. Sometimes the institution makes a study tour policy to institutions that can be said to be successful in implementing the muhadatsah method such as Gontor, Dalwa, etc. This has a big impact on the institution and students in order to broaden their horizons and evaluate what are the obstacles or problems of an institution's failure to implement the muhadatsah method. The Badridduja Superior High School Institution is very enthusiastic about foreign languages, the principal also appoints one of the foreign language teachers to be the Language division at the Badridduja Superior High School Institution. This was done by the principal in order to optimize problems or obstacles in the foreign language muhadatsah method.(Aditya 2018)

The implementation of English in educational institutions, businesses and government is an important aspect to increase competitiveness and communication effectiveness. For example, in educational institutions, English is used as the language of instruction for a variety of subjects, especially in international schools and higher education facilities. Many institutions implement curricula based on English curriculum, providing students with the skills they need in a globalized world. In addition, seminars, workshops and student interactions with foreign institutions are increasingly conducted in English as the primary means of communication.

In the world of work, multinational companies and technology-based startups, English is applied in various aspects of operations. Communication with international business partners, reporting reports, and using software and

technology that most English requires excellent language skills. Therefore, many companies offer English voice training to their employees, enabling them to adapt to the global work environment and increase productivity.

The use of English is also very important in the government sector, especially in diplomatic relations and international cooperation. The government often holds meetings with representatives from other countries, where English is the main language in negotiations and preparation of international agreements. In addition, the use of English in public services, information committees and tourism guidelines is very useful in the tourism sector to provide better services to foreign tourists.

Educational and Training Institutions also play a role in improving the English skills of the community. Many language courses are specifically developed for various levels of expertise ranging from basic to continuity. This means that individuals are ready for the academic and professional world. Some institutions offer international certification programs such as TOEFL and IELTS. These are standard measures of English language skills from various countries.

The principal hopes that the implementation of excellent English at the Badridduja Senior High School will enable students to focus more on global challenges, both in education, economy, government and other sectors. The ability to speak English not only improves the effectiveness of communication, but also increases opportunities for collaboration, innovation and development in various fields. Therefore, investing in learning and using English is a strategic step that brings long-term benefits to individuals and institutions. (Ramiyati 2021)

The foreign language learning process implemented by Badridduja Superior High School may not be the same as other institutions. The time used for this learning is two days without other lessons. This aims to focus students on learning a foreign language. The two days start from 08:30-15:30 every day. In addition, every week the institution creates a foreign language extracurricular which is on Saturday. The muhadatsah method is carried out every day for high school students who have been studying for three months. In responding to new students who are not yet three months old, they will carry out muhadatsah using vocabularies that they can do without any emphasis on muhadatsah every day. In muhadatsah, vocabularies are very important. Therefore, the Islamic boarding school and the institution are very enthusiastic in handling the memorization of vocabulary. The institution asks for time at the Islamic boarding school for the deposit of vocabulary that has been determined by the institution to add vocabulary every night as much as a minimum of three words every night and the memorized vocabulary will be repeated once a week on Tuesday at the institution.

Determining the vocabulary that needs to be achieved is very important to improve the communication skills of members, especially in institutions that use the

use of English. The purpose of this vocabulary meets the needs and objectives of the institution, both in academic, business and professional contexts. For example, educational institutions usually set a minimum number of vocabulary. This should allow students to master what level of learning they are studying and read, write and speak fluently. Vocabulary habituation is a Foreign Language vocabulary learning technique at the Badridduja Superior High School Institution which focuses on the discovery of new words through the context of experience and everyday life, the following are the steps applied at the Badridduja Superior High School Institution:

1. Selection of Materials Selecting interesting texts or stories that are in accordance with the level of students' abilities without forcing students to improve those that are not in accordance with their abilities so that students will be happier and more creative in selecting materials, which are in accordance with those implemented by the Ministry of Education and Culture by using the Merdeka curriculum
2. Introduction to context
Providing context about the text to be read such as background, objectives, and topics.
3. Reading text
Each student will be asked by the teacher or presenter to read the text independently or together so that students will be accustomed to reading foreign language texts. By getting students used to reading foreign language texts, it will increase their insight into learning.
4. Identification of new words
Students will be asked to identify new vocabulary that they are not familiar with.
5. Discovery of meaning
From a picture or context or previous experience, students will find the meaning of the words they find.
6. Class discussion
Conducting discussions in class to discuss the meaning of new words and deepen understanding, in which students will be freer to implement existing problems.
7. Repetition and use
All students will be asked to repeat and use the new words they have learned in the form of sentences or conversations, this will be the benchmark for student success whether they have gotten results from what they have learned.(Sulistiana, Nadzifah, and Arifin 2019)

In the workplace, vocabulary goals often focus on technical and professional terminology related to a particular industry. For example, technology companies specify lists of technical terms related to programming, software and industry trends that employees should be familiar with. Meanwhile, companies in the hospitality and tourism sectors have emphasized vocabulary proficiency in relation to customer service, booking and interacting with international travelers. Using clear vocabulary

will help employees communicate more effectively and professionally in their work environment.

In government and diplomacy, learning specialized vocabulary, guidelines and international relations in the legal field is a priority. Officials and diplomats must understand the terms commonly used in international agreements, conferences and negotiations in order to actively participate and communicate the right ideas. Therefore, many government agencies offer English language training that focuses on specific vocabulary that is often used in the task.

Institutions working in research and academia have set targeted vocabulary, especially when understanding and producing scientific publications. Researchers and scholars need to learn a variety of technical terms in the field in order to read international journals, write scientific papers and present research results in the right language. Therefore, many university institutions require students and lecturers to apply English language skills such as TOEFL and IELTS as part of their academic standards. By setting 4 vocabulary goals, these institutions can ensure that their members have the language skills to meet their needs. These goals also increase communication effectiveness, professionalism, and competitiveness in the international environment. Therefore, implementing a structured learning and training program for English is an important step in achieving the goals of the institution. (Mufidah Nuril 2022)

After the method has been implemented, all students will be given exams every month and semester. The monthly exams are very useful in an effort to see how students are developing, while the semester exams are an effort to see students' development over a period of time that may be considered long. Badridduja's Leading High School uses two methods in the exam: the first is using a written test and the second is using an oral test, this is very important to do in order to assess fluency, fluency, vocabulary mastery, grammar, and the ability to understand and respond to conversations well. In facing the conversation exam, Badridduja's Leading High School Institution has made several strategies that are implemented so that the results of this muhadatsah exam are optimal. First, students are required to practice speaking with friends or tutors to improve fluency and confidence. Second, get used to listening to conversations in a foreign language, such as through podcasts or videos, to get more used to natural intonation and expression. Third, don't be afraid to make mistakes, because mistakes are part of the learning process. The most important thing is to be able to convey ideas clearly and understand the other person. With thorough preparation and consistent practice, the foreign language conversation exam can be faced with greater ease and confidence. (Meishanti, Rahmawati, and Nafingah 2020)

One of the heads of the Language Division, Mr. Supandi M.Pd. has implemented the method explained above since the beginning of the establishment

of SMA Unggulan Badridduja and the method has been quite successful because it can be seen from the development of students who are very enthusiastic and able to use the method, and it can also be seen that some students can compete in national and international Olympiads. Mr. Hendra Apriyady S.K. om is also very serious and makes an effort in handling this foreign language learning and it has a good impact on students and foreign language teachers, especially the head of the Language Division in an effort to develop foreign languages at SMA Unggulan Badridduja.

In implementing a foreign language for muhadatsah (conversation) at SMA Unggulan Badridduja, it is important to get used to an environment that supports active speaking practice. One of the best ways is to do immersion, which is to immerse yourself in a situation where a foreign language is used naturally, such as talking to tourists, language teachers or peers who are also proficient in English. In addition, understanding basic vocabulary and grammar is very helpful in building confidence when speaking. Regular practice with methods such as shadowing (imitating native speaker speech) or role-playing (role-playing) can improve fluency and flexibility in speaking.

In addition to technical training, foreign language teachers also train students' mental aspects which play an important role in applying foreign languages to muhadatsah. Self-confidence and courage to speak without fear of being wrong are the main keys to improving speaking skills. Mistakes in communication should not be a barrier, but rather considered as part of the learning process. In addition, maintaining consistency by setting daily or weekly targets at Sma Unggulan Badridduja in practicing speaking will provide more effective and efficient results. By combining technical training and a positive mindset, the Sma Institute implements this muhadatsah method to be more optimal and enjoyable for Sma Unggulan Badridduja students.

By using vocabulary habituation, it will improve students' ability to find new words and will also improve students' ability to use context to understand the meaning of vocabulary from a foreign language, and will also increase students' motivation in learning a foreign language, improving students' ability to communicate using a foreign language effectively and efficiently (Syahputra 2014). In addition, every teacher must ensure that students have access to dictionaries or other resources to help them find the meaning of new vocabulary, teachers must also provide constructive feedback to students about their progress, and ensure that students have the opportunity to practice and use new words in different contexts.

The first educational dream is to get a scholarship: in this case, Badridduja's Leading High School is very determined to get a scholarship for students who excel in the SNBP pathway and it has become a subscription every year where students of Badridduja's Leading High School always get SNBP scholarships every year, not only getting SNBP scholarships but Badridduja's Leading High School has often

produced Badridduja's Leading High School graduates in international circles such as at Huaqiao University and Al-Azhar University, Cairo, Egypt. They are one of the proofs of the methods that have been implemented by Badridduja's Leading High School, there is even one graduate of Badridduja's Leading High School who has been able to become a lecturer at Zainul Hasan Genggong Islamic University named Nurul Huda. Secondly, participating in student exchanges where Badridduja's Leading High School has implemented this with an exchange between Badridduja and Nurul Huda Islamic Boarding School, Sumenep, Madura. Badridduja's first career dream is to master a foreign language focusing on Mandarin, Arabic and English(Dwiaryanti 2024). The second, speaking a foreign language fluently and confidently in an international setting. The third, being able to work in a multinational company using a foreign language in work and daily life.

This research is very effective for student learning in getting used to memorizing vocabulary with the muhadatsah method. which has also been said by other article writers.(Anggraini 2023)

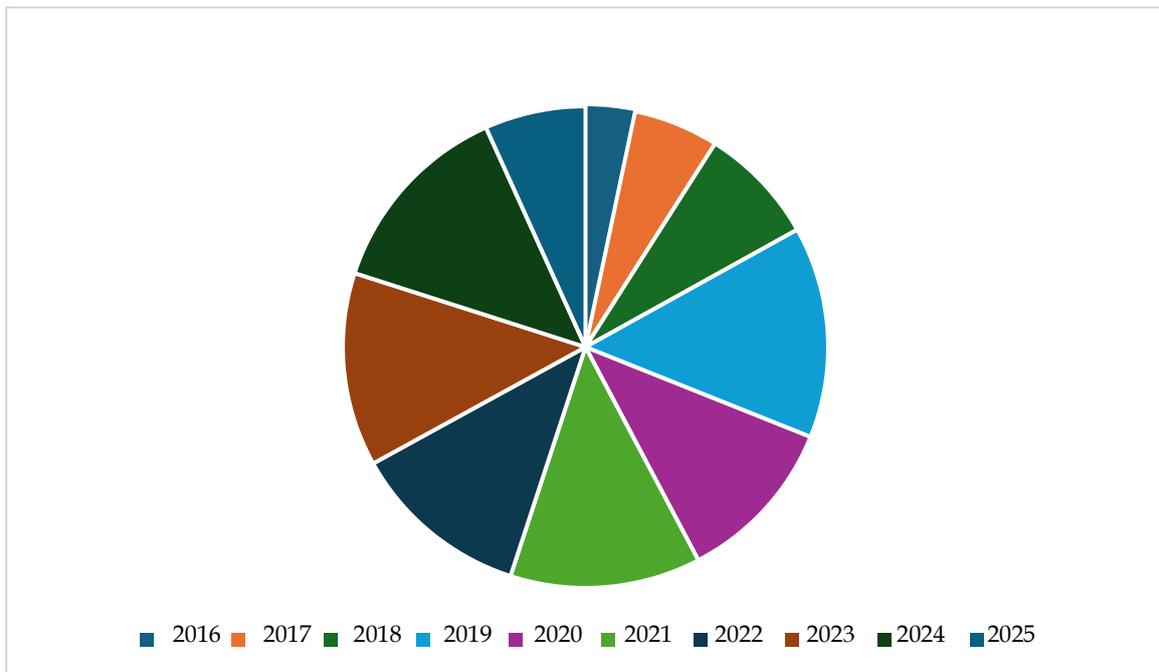


Image of achievements of UB High School graduates who were accepted at overseas universities

1. High school alumni accepted at Huaqiao University, China



2. High school alumni who became muthowwif in Mecca



3. High School Alumni Accepted at Cairo University



CONCLUSION

Each student will be asked by the teacher or speaker to read the text independently or together so that students will be familiar with reading foreign language texts. Students will be asked to identify new vocabulary that they are not familiar with. All students will be asked to repeat and use the new words they have obtained in the form of sentences or conversations, this will be a measure of student success whether they have gotten the results of what they have learned.

By using vocabulary habituation will improve students' ability to find new words and will also improve students' ability to use context to understand the meaning of vocabulary from a foreign language, and will also increase students' motivation in learning a foreign language, improve students' ability to communicate using a foreign language effectively and efficiently.

In addition, each teacher must ensure that students have access to a dictionary or other resources to help them find the meaning of new vocabulary, teachers must also provide constructive feedback to students about their progress in addition to ensuring students have the opportunity to practice and use new words in different contexts.

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