



INNOVATION OF WAQF SLIPPERS FOR THE COMFORT OF STUDENTS AT THE ISLAMIC SCHOOL DARUL LUGHAH WAL KARAMAH

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Abstract:

Islamic boarding school is an educational environment that demands high mobility for students in carrying out daily activities. One of the problems that often occurs is the loss, mix-up, or damage of santri sandals due to intensive use. This research aims to describe the innovation of waqaf sandals for the convenience of students at Darul Lughah Wal Karomah (DWK) Islamic Boarding School. The method used in the service is the ABCD approach. The subjects are administrators and students. This method was carried out at the DWK boarding school. Data collection techniques use observation, interviews, and documentation. Data analysis techniques use descriptive analysis. The results showed that the students felt comfortable and peaceful. They do not need to buy new slippers because they lost them. This program carries a system of providing free sandals used by students in the mosque area, dormitories, and study rooms. In addition to providing practical benefits, this innovation also supports the spirit of sharing, a sense of responsibility and mutual cooperation in the pesantren environment. This waqaf concept also teaches the value of social care and optimal utilization of waqaf goods. However, the sustainability of this program requires a good management system, including the regular procurement of sandals and education to students about the importance of maintaining shared facilities. Thus, the innovation of waqaf slippers can be an effective solution in improving the comfort of students in pesantren and strengthening social values in their lives. The implementation of this program is expected to be a model for other pesantren in managing santri facilities better and more sustainably.

Keywords: Innovation, waqaf slippers, comfort, students, boarding school

INTRODUCTION

Islamic boarding schools are Islamic educational institutions that play an important role in shaping the character, morals, and knowledge of the students. In pesantren life, the daily life of students is characterized by various activities, ranging from learning, worship, to social activities. One important aspect that often receives less attention is the comfort of students in their daily mobility, especially related to the availability of adequate footwear (Kusumawati, 2024). Pondok pesantren is an educational place that instills Islamic values while forming the character (Arif et al., 2024) of independent and disciplined students. One of the basic needs of students in carrying out their daily activities is sandals. However, often the students' sandals are damaged or lost, thus disrupting their comfort in carrying out learning and worship activities. To overcome this problem, an innovative concept in the form of waqaf sandals comes as a useful solution for students.

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Sandal waqaf is a program that allows benefactors or pesantren alumni to donate sandals that can be used by students for free. This program not only aims to meet the needs of students, but also teaches the value of togetherness and social care in the pesantren environment. With the waqaf sandals, students who lose or experience damage to their sandals can immediately replace them without having to wait long or be financially burdened (Suprpto et al., 2024).

Darul Lughah Wal Karomah Islamic Boarding School is one of the pesantren that implements this innovation as part of an effort to improve the welfare of students. This program is expected to be an effective solution in maintaining the comfort of students during their activities, both inside and outside the pesantren environment. In addition, waqaf sandals can also help instill awareness for students about the importance of sharing and utilizing goods wisely (Rahayu et al., 2024). In addition to functional aspects, this waqaf sandal innovation also has deep educational and spiritual values. The students are taught to take good care of the waqf sandals and maintain the cleanliness and tidiness of the pesantren environment. Thus, this program not only provides physical benefits, but also builds the character of discipline, responsibility, and concern for others. With the innovation of waqaf sandals, Pondok Pesantren Darul Lughah Wal Karomah can be an example for other pesantren in creating creative solutions oriented (Triatmanto et al., 2024) to the welfare of students. It is hoped that this program can continue to grow and be supported by various parties so that more students can benefit. Through the spirit of togetherness and mutual cooperation, waqaf sandals can be a small step that brings big changes to the comfort and life of students in pesantren.

In pesantren, sandals are a basic need for students to move from one place to another, such as to the mosque, class, dormitory, and ablution place. However, there are often problems such as lost, switched, or damaged slippers that hamper the comfort and activities of students. To overcome this, the concept of waqaf sandals can be an effective solution that not only increases the comfort of students, but also strengthens the value of togetherness and social care in the pesantren environment. This article (Arifianto et al., 2024) will discuss the application of waqaf sandals at Pondok Pesantren Darul Lughah Wal Karomah as an effort to create comfort for students. In addition, it will also examine the benefits, challenges, and optimal strategies in managing this waqaf program so that it can run sustainably and have a positive impact on all residents of the pesantren. Research is very important in obtaining data and information related to waqaf sandals which is our goal to be used as an article as an assignment in carrying out Real Work Lectures at Darul Lughah Wal Karomah Islamic Boarding School.

RESEARCH METHOD

This PKM uses an approach that uses the ABCD method. For the object we are aiming for, namely the approach to the Waqaf Sandal Subbid, the management, and several students. With the objects we have chosen, we can get very good information and data about the waqaf sandal assets implemented at Darul Lughah Wal Karomah Islamic Boarding School. In this study, the subjects are some of the male regional

administrators, ustadz, and some students. From them we will approach with the aim of getting information and collecting the data we need.

The first step in our research was to observe several students by asking a few questions about waqaf sandals in the pesantren area, then after we interviewed several students, we continued to approach several administrators. Some administrators suggested to us that if you want to know more about waqaf sandals, it would be better to go to the administrator of the Hygiene Subbid section, he told us. This research makes us closer to the subject of the subject we are aiming for, many things we don't know before, we divide the task to get information quickly, 1 week we use to go to the field and approach. The second week we started research by noting important things that we would ask more deeply to the subject concerned later.

Data in qualitative research (Niam et al., 2024) consists of descriptions that are generally in the form of words, images, or recordings. The data criteria in qualitative research are definite data, which means that the data occurs as it is and has a deep meaning behind its appearance or pronunciation. In this study, the subjects included the Pesantren Management, the Hygiene Subdivision, and the students of Darul Lughah Wal Karomah Islamic Boarding School. The data collection process is carried out through interviews and observations, where the researcher acts as an observer and must be careful and earnest in obtaining data in the field.

The object of research is the main problem that is the focus of research. Data collection is done with various techniques, such as interviews, observation, and documentation, to ensure complete and objective data. After that, the data was arranged, sorted, classified, synthesized, and indexed. The next stage is to analyze, describe, and conclude the data. The final step is to write the research report.

RESULTS AND DISCUSSION

The observation that we got from the Subbid Sandal Waqaf Al Ustdadz Mimfadlillah, the Sandal Waqaf that was carried out was actually the will of the Head of the Darul Lughah Wal Karomah Islamic Boarding School where he took the initiative (Dippoprameswari & Pujianto, 2024) to see the cottage where he had previously stayed, then applied it at DWK, of course there must be a goal that has an impact on DWK students. One of the reasons is to reduce the loss and waste that occurs to the students (Al Farisi, 2024).

The process of implementing waqaf sandals undergoes several stages and also requires a lot of evaluation, the Head of Subbid and his subordinates always take care and care so that there is no damage to the sandals that are scattered and also do not make students and fellow administrators confused in finding footwear.



Gambar 1. Wawancara dengan beberapa santri mengenai sandal waqaf

Some students when interviewed by the KKN Team said that the existence of waqaf sandals had a very positive impact on them, they were very happy with the waqaf sandals that were already running in their beloved cottage. They are very grateful to all the administrators who have taken the initiative for this, he said.

The data that we get is also that waqaf sandals have a schedule for distribution in the pesantren area. The Waqaf Sandals Subbid said that the waqaf sandals provided by the Business Unit (Putri et al., 2024) of the pesantren are around 450 pairs per month, while the schedule from the Subbid itself provides 200 pairs every 2 weeks. Every Sunday night the waqaf sandal management counts the number of sandals in the pesantren area, then reports to Al Ustadz Mimfadlillah for follow-up.



Gambar 2. Pembelian Sandal Waqaf yang belum di beri nama DWK

Pembelian sandal waqaf di atas dilakukan oleh Pengurus Pesantren bagian Unit Usaha, Kemudian sandal tersebut akan dieksekusi atau di tindak lanjuti oleh bagian Subbid Kebersihan.



Gambar 3. Proses Pengecapan nama DWK

Not forgetting us as KKN students, we took part in the field to find out how the method or strategy carried out by the Hygiene Subbid. The picture above is our approach to the subject of waqaf sandals which is more precisely when labeling the newly budgeted Waqaf sandals.

Based on the results of research conducted at the Darul Lughah Wal Karomah Islamic Boarding School, the implementation (Rosa et al., 2024) of waqaf sandal innovation shows a significant positive impact on the comfort of students in

carrying out their daily activities. Most of the students stated that this program really helped them, especially when their personal slippers were lost or damaged. The availability of waqaf sandals that are easily accessible makes students no longer worry when facing these problems, so they can stay focused on learning and worship activities without distraction.

In addition to increasing comfort, the waqaf sandal program also contributes (Triatmanto et al., 2024) in building the character of santri, especially in terms of caring and responsibility. The observation results show that students become more aware of taking care of the sandals they use, even though they are not their own. They also care more about the cleanliness of the environment around the waqaf sandal storage area. This reflects the success of the program in instilling positive values among students, such as mutual respect and maintaining trust.

In terms of management, this study found that the sustainability of the waqaf sandals program is highly dependent on the active participation of the santri guardians and pesantren administrators. Regular donation (Amalia, 2017) of sandals and a good management system are the main keys in maintaining the availability of waqaf sandals in a usable condition. Overall, the innovation of waqaf slippers proved not only effective in improving the comfort of students, but also succeeded in fostering a culture of mutual cooperation and solidarity within the Darul Lughah Wal Karamah Islamic Boarding School (Fathoni et al., 2024). The benefits of implementing waqaf sandals include:

- Makes it easy for students to go to areas of the pesantren
- Minimizing Ghasab among students
- Establishing cohesiveness & simplicity
- Minimizing the loss of santri guardians when visiting the pesantren
- Keeping personal slippers from being lost when the vacation arrives

The innovation of waqaf sandals at Darul Lughah Wal Karomah Islamic Boarding School is an effective solution (Nursanti et al., 2024) to overcome the problems of students' basic needs, especially related to the availability of comfortable and decent footwear. This program not only meets functional needs, but also becomes a tangible manifestation of the spirit of mutual cooperation and solidarity in the pesantren environment. The results show that the existence of waqaf sandals is able to reduce the burden on santri, especially for those who come from modest economic backgrounds, because they do not need to worry about finding a replacement when their sandals are damaged or lost.

More than just practical aspects, this innovation also has a significant impact on the character building of santri. The waqaf sandals program fosters a sense of responsibility, discipline, and social care. Students are taught to take care of the items they use even though they are not their own, as well as appreciate the donations given by donors. This creates an environment full of positive values, where santri are not only beneficiaries but also play an active role in maintaining the sustainability of

the program. Thus, waqaf sandals become an effective means of moral education outside the formal classroom (Rahayu et al., 2024).

However, to ensure that this program runs optimally, a good management system and continuous support from various parties, including donors, alumni, and pesantren administrators, are needed. Challenges faced, such as the potential for sandals to deteriorate quickly due to repeated use or the lack of awareness (Rahayu et al., 2024) of some students in caring for them, must be overcome through regular education and effective monitoring. With proper management, waqaf sandals are not only a short-term solution, but also part of the pesantren culture that prioritizes independence, care, and sustainability (Metris et al., 2024). In line with the article we read above and the innovations in pesantren, the intended or resulting output is to provide peace and comfort for the community or santri with the waqf. It is hoped that the residents can maintain and take good care of it.

CONCLUSION

The innovation of waqaf sandals at Darul Lughah Wal Karomah Islamic Boarding School has proven to be an effective solution in improving the comfort of students in carrying out their daily activities. This program not only meets the basic needs of students for proper footwear, but also has a positive impact on building their character, such as a sense of responsibility, social care, and discipline. The availability of waqaf sandals that are easily accessible helps reduce students' worries when facing the problem of losing or damaging sandals, so they can focus more on learning and worship activities.

Thus, the innovation of waqaf sandals is not only a practical solution to the needs of students, but also contributes to creating a more caring, orderly, and competitive pesantren environment. This program is expected to be an inspiring example for other pesantren to develop similar innovations that are oriented towards the welfare of students and strengthening positive character values.

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