

REINFORCEMENTS RELIGIOUS MODERATION AT GADING WETAN VILLAGE COMMUNITY THROUGH THE REVITALIZATION OF ROTIBUL HADDAD BOOK

Iis Winda Wati¹, Dhoifatul Hasanah², Siti Rohma Deni³

^{1,2,3,4}Zainul Hasan Genggong Islamic university Probolinggo, Indonesia

Email : watiiswinda@gmail.com, doifatulh@gmail.com, sitirohmadenedeni@gmail.com

Abstract:

This KKN-PKM was carried out in Gading Wetan village, Gading subdistrict with the aim of providing education to the community about understanding religious moderation. The method and assistance used in KKN-PKM is ABCD (asset based community development). Religious moderation is a process of strengthening justification and belief in the religion one adheres to, accompanied by providing space for other people or other religions to embrace their respective religions. This can be achieved through inculturation with local residents and participation in all religious activities in the village, as well as through several stages, namely discovery, design, definition and reflection. The activities we participate in include rotiban, sarwah at mosques and in residents' homes, Isro' mi' roj, reading of the Prophet's prayers at residents' homes, yasinan ba'da Friday prayers, and other activities. KKN-PKM in group 25, we focus more on the Rotibul Haddad routine which is carried out regularly every Saturday night by the students, guardians of TPQ students at the Jawahirul Ma'ani mosque, where in this routine there are deficiencies that require strengthening and strengthening. One of the revitalizations is the rotiban guidebook, the shortcomings of which lie in the writing and cover of the book being inadequate, not suitable for use and the lack of enthusiasm from the community, not the guardians of TPQ students, to participate. this activity. Based on these problems, we revitalized Haddad's rotibul manual by improving and updating it. write along with the cover, to make it better and more attractive, as well as holding an Isro mi'roj event with a torch parade and dorprize to attract people's attention so that many people attend the event with the aim of introducing the routine of reciting the rotibul haddad to the community so that those who participate are not only TPQ students and guardians but also from other communities.

Keywords: *Religious Moderation, Rotibul Haddad, PKM.*

INTRODUCTION

KKN or Real Work Lectures are activities to implement the tri dharma of higher education (Education, research and community service). PKM (Community Service) are activities carried out in various forms of activities in accordance with the academic culture, expertise and scientific autonomy of the academic community and conditions social and cultural community (UNZAH KKN-PKM Handbook, n.d.).

PKM activities carried out by KKN students are in the form of strengthening community religious moderation through revitalizing the Rotibul Haddad book with an Asset Based Community Development (ABCD) approach so that village communities can be more enthusiastic in participating in attending routine activities.

One of the KKN PKM Religious Moderation programs implemented by Zainul Hasan Genggong Islamic University in 2024 is in Gading Wetan Village. Gading Wetan Village is one of the villages in Gading sub-district and one of 324 villages in Probolinggo district. Religious moderation is an effort to form a moderate character

*Corresponding author.

E-mail addresses: watiiswinda@email.com (First Author)

in religion. This effort needs to continue because in reality there are still often religious conflicts that have the potential to disrupt the integrity of the nation.

Gading Wetan Village is divided into 4 hamlets, namely Bunot hamlet, Krajan hamlet, Blimbing hamlet, and Janggleng hamlet. Gading Wetan Village has 7 neighborhood units (RT) and 4 community units (RW). From the faith sector, the majority of Gading Wetan village residents are Muslim and in this village there is also a fairly large Islamic (Organization) organization, namely Nahdhatul Ulama (NU). So that Islamic culture is practiced through the existence of these mass organizations namely Ratiban, Sarwah, Tahlilan, sholawatan, fatayatan. Muslimatan and others.

Based on the results of observations, we chose a spiritual asset, namely reading Ratibul Haddad. This reading is one of the village's unique spiritual assets because its implementation is different from the routine Ratibul Haddad reading generally in other villages. In Gading Wetan Village, Ratibul Haddad is carried out by bringing water and money. This Ratibul Hadad activity was only attended by santri and santri guardians, and many of the ratib book facilities themselves were damaged and unfit for use.

For this reason, a strengthening, development and renovation program is carried out through community service activities to help the Gading Wetan community, especially those who are not Islamic boarding school parents, to support and participate in this ratib activity.

Community assistance uses the ABCD (Asset Based Community Development) approach, which is a mentoring method that prioritizes the utilization of assets and potential in the surrounding area owned by the community of Gading Wetan village, Gading District.

Based on previous PKM research (Mutakhirani Mustafa 2023) Explain/socialize the importance of internalizing the values of religious moderation in each subject in order to form students' tolerant character from an early age. whereas in this research, the service carried out is by developing, strengthening and revitalizing the spiritual assets of Ratibul Haddad. The aim of the student PKM activities is to provide education to the community about understanding religious moderation by introducing the routine of reciting rotiban to the community so that those who participate are not only santri and only TPQ walisantri but from other communities.

RESEARCH METHODS

The method for implementing community service uses the Asset Based Community Development approach or what is called the ABCD method. This method is used as a mentoring approach to the community and attempts to provide insight into community thinking that must be implemented from the start. The ABCD approach is an approach that leads to understanding and internalization of assets,

The steps used in this research are inculturation, discovery, design, define, and reflection. The initial step is inculturation where the researcher joins the community to build the community's trust in the researcher. Next, the researcher finds village assets and makes plans to develop, strengthen and revitalize these assets.

The data collection process is carried out using further steps, including:

1) Observation

The data collection technique is carried out through observation, by participating in religious activities in the Gadingwetan village so that we find one of the village's cultural or spiritual assets that is interesting and worthy of our research, namely the ratibul haddad routine.

2) Interview

The second step is the interview. Meetings were held with the Village Head, takmir, head of TPQ, and also the surrounding community. This interview was in the nature of an interactive question and answer session between the resource person and the KKN students.

3) Documentation

This documentation is used to obtain the required data quickly, precisely and accurately when conducting observations and interviews. Documentation is

carried out for each activity, including observations, interviews and work programs carried out by KKN students in Gading Wetan village.

RESULTS AND DISCUSSION

The implementation of this service program was attended by eight students with different study programs with a focus on religious moderation in Gading Wetan village. Rotibul Haddad is one of the spiritual assets of gading wetan which was founded by Ust usholihin who is the head of TPQ Nurul Yaqin since 2014. This Rotibul haddad activity is a diploma from Habib qodir seboro to Ust. Usholihin.

This approach emphasizes the eventarization of assets found in society which is seen as supporting community empowerment activities. The emphasis on reinventing assets is a characteristic of this approach because, in reinventing assets, students are required to explore the availability of social assets owned by the community. The Unzah Student KKN work program is in helping the development of rotibul haddad book As one of the Gading wetan community's routine guidebooks.

KKN activities are also inseparable from the intervention of the Gading wetan community, including fathers, mothers, youth cultivators and even children. Based on the implementation of KKN activities based on "RELIGIOUS MODERATION", several things can be said:

1. Consultation with Ustadz regarding rotibulhaddad activities for the smooth implementation of KKN based on "RELIGIOUS MEDERATION".
2. Updated the Rotibul haddad guide book made by Unzah KKN students with a more attractive design and in line with the solid color of KKN "RELIGIOUS MODERATION".
3. And introduce the newest Rotib Book to the Gading wetan community.

The routine activity of rotibul haddad every Sunday night is attended by the community around Gading wetan, from children, teenagers, young people, to the elderly. With this Haddad bread activity, we have chosen it as an asset as a religious activity that is beneficial to other people. We optimized this activity and were able to improve Haddad's bread guidebook from almost unusable until we updated the guidebook, so that it can be used and is comfortable for the public.

As a program, religious moderation can be interpreted as an effort to moderate religious adherents so that they understand and practice religious teachings. (Kosim: 2023). With the existence of this concept, of course what is most emphasized is the community's commitment to this routine so that this routine can run as it should. Most of the residents of the Gadingwetan village are very enthusiastic about the reading of rotibulhaddad. In this case, of course the community will realize the routine program every Sunday night.

This activity was carried out successfully and gave its own impression to the santri, santri guardians and the community because with this activity, people who were not from the santri guardians could also participate in this activity. Likewise, Islamic boarding school guardians, Islamic boarding school students and the community are not confused in reading the rotibul haddad so that the community is more absorbed in reading it.

In the process of working on the next program, PKM-KKN students started by repairing the rotibulhadad book, which was initially written and the book was irregular, we renewed and repaired the rotibul hadad book so that later people could read comfortably. This activity is carried out jointly by students with guidance from Ustadzusholihin, chairman of TPQ Nurul Yaqin.



Picture 1. Preparing Sound System

The first step is to prepare a sound system. This sound is an inventory facility for the Gading Wetan community through Rotibul Haddad activities.



Picture 2. Preparing The Pilgrimage Equipment

The second step is to prepare the hadrah equipment which is a facility at the Jawahirul Ma'ani mosque. Hadrah is more often used in various events, one of which is the rotibul haddad activity and other large events.



Picture 3: Tawassul Reading

The third step is the reading of Tawassul in which Tawassul is led by Kyai Usholihin, specifically for people who have died.



Picture 4. Putting Water To Pray

The fourth step is to put water for prayer, where people believe that the water they pray for can cure all kinds of diseases.



Figure 5. Recitation of Rotibul Haddad

The fifth step is the reading of Rotibul Haddad which is held on Sunday evening after Isha` led by Kyai Usholihin and attended by the Santri and their wali santri.



Figure 6. Recitation of The Prophet's Prayers

The sixth step, namely the reading of the Prophet's prayers, is the final stage "Whoever prays once, Allah will give him 10 graces equal to 10 degrees."

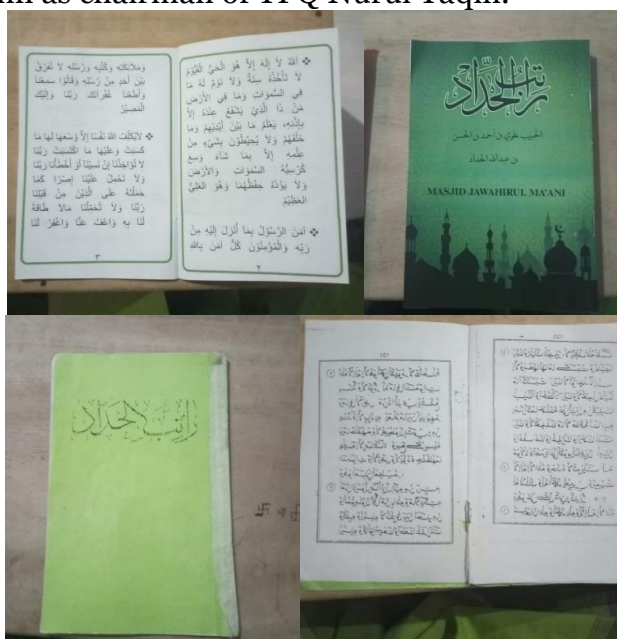


Figure 7: Implementation of Rotibulhaddad Activities And Isra' Mi'raj Events

The impact of holding this combination of Isra Mi'raj and rotiban activities is to make people who are not guardians of the santri participate in this rotiban activity, thus making the rotiban activity more lively again.

This activity was successfully carried out and gave a special impression to the students, guardians of the students and the community because with this activity, people who were not guardians of the students could also participate in this activity. Likewise, the guardians of Islamic boarding school students, Islamic boarding school students and the community are not confused in reading the rotibul haddad so that it makes the community more solemn in reading it

In the process of working on the next program, PKM-KKN students started by repairing the rotibul hadad book, which initially had irregular writing and booklets. We updated and repaired the rotibul hadad book so that later people could read comfortably. This activity was carried out jointly by KKN students with guidance from Ustadz Usholihin as chairman of TPQ Nurul Yaqin.



Picture 8: Pictures Before And After Repair of The Rotibul Haddad Book



Figure 9: Giving the Repaired Rotibul Haddad Book to The Head of TPQ

The impact of improving the rotibul haddad book is to make it easier to read rotibul haddad for students, especially the public. because we can see that some of the members of the rotibul haddad activity are elderly people, so for this reason, we think that improving the rotibul haddad book will be very useful.

CONCLUSION

From all the explanations explained above, it can be concluded that Gading Wetan village is a village that has a fairly long history of civilization, although the explanation is not very in-depth. Gading Wetan village is divided into 4 hamlets, namely Bunot hamlet, Krajan hamlet, Blimbing hamlet, and Janggleng hamlet. . Gading Wetan Village has 7 neighborhood units (RT) and 4 community units (RW). From the faith sector, the majority of Gading Wetan village residents are Muslim and in this village there is also a fairly large Islamic (Organization) organization, namely Nahdhatul Ulama (NU). So the Islamic culture that is practiced by these mass organizations is Ratiban, Sarwah, tahlilan, sholawatan, fatayatan. Muslimatan and others.

In this KKN service opportunity, the method used is the approach in this research is the ABCD (Asset Based Community Development) approach which is considered to be in accordance with the service orientation at Unzah, namely seeking to increase community capacity so that the community has the power to recognize and utilize all the strengths and assets they have for the common good. The steps of this approach are: Inculturation, Discovery, Design, Define, and Reflection.

The main object of research in Gading Wetan village is spiritual assets, namely the routine reading of ratibul haddad. The reading of Ratibul Haddad is one of the village's spiritual assets whose implementation is different from the routine reading of Ratibul Haddad in general in other villages. The implementation of Ratibul Haddad in Gading Wetan village is carried out by bringing water and money.

The aim of providing assistance to Gading Wetan is to share knowledge and experience with each other as well as to develop and revitalize the ratib book to make it better and also to foster participation from the surrounding community.

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