

FACTORS THAT INFLUENCE ENGLISH LANGUAGE DIFFICULTIES AT SMAN 1 MARON KABUPATEN PROBOLINGGO

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Abstract

This research aims to find factors that cause students at SMAN 1 MARON to experience difficulties in learning English. This research uses qualitative methods. Data analysis includes three stages, namely data reduction, data exposure, conclusion and verification. The result of the research show that the difficulties faced by students at SMAN 1 Maron in learning English are caused by two factors, namely internal and external factors. Internal factors come from within students such as lack of motivation, laziness, and awareness of the benefits of English. Meanwhile, external factors include little time to study English in the classroom, an environment that is less supportive of learning English, inadequate facilities and inadequate teaching resources.

Keywords: Learning difficulties

INTRODUCTION

Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble morals, and the skills needed by themselves and society Nur Indahsari (2019). An in-depth examination of the various factors that have the potential to be major contributors to the challenges experienced by students in their educational pursuits is essential, as it is through this careful analysis that we can identify the most effective strategies and interventions to facilitate academic success for all students.

To comprehensively uncover the underlying issues associated with learning difficulties, it is critical that there is concerted effort and collaboration among diverse stakeholders, including educators, psychologists, and parents, who can collectively work to identify the key contributing factors on the learning obstacles faced by students. Additionally, it is essential to conduct a thorough investigation into the various dimensions and components inherent in each different branch of educational science, as these branches represent unique fields of study that encompass their own particular characteristics, methodologies, and challenges that may or may not have interconnections with each other. Suaibatul

Aslamiyah (2020) states that the difficulty faced by many learners of English as a foreign language is not understanding English pronunciation which is expressed at normal speed through listening material.

A foreign language is a language that is not used as a means of communication. However, English is a lesson taught in schools with the aim of being able to communicate basically and master the four skills Rahmat Wayudin S, (2017). This proves that learning English is very important as an introduction to one's academic success. However, besides that, students often experience difficulties in studying this field of study.

Learning difficulties or learning disabilities, also known as learning disorders or learning difficulties, are disorders that make it difficult for individuals to carry out learning activities effectively (Jamaris 2014). The definition of learning difficulties in the sense of learning disability, learning disorder or learning difficulty is learning difficulties related to development (developmental learning disabilities) (Bolourian & Blacher 2018), namely learning difficulties related to development which include motor and perception disorders, difficulties learning language and communication. , and learning difficulties in adjusting social behavior.

Learning difficulties are a condition that causes students to not be able to learn as they should (Dalyono, in Sari 2019). According to Sabri (2019), learning difficulties are students' difficulties in receiving or absorbing learning at school. Cases of learning difficulties are as follows:

1. Lack of motivation and interest in learning
2. Background to the lesson and learning situation
3. Background objective conditions and the environment.

Research conducted by Nurindah Sari (2019) concluded that the causes of learning difficulties are two factors, namely internal and external. Internal factors are low talent for English, low interest and motivation. External factors due to lack of support in the environment or society and lack of time to speak English in class. Based on the explanation above, researchers want to know the factors that influence learning difficulties at SMAN 1 Maron

METHOD

The type of research used is qualitative. (The sample in this research consisted of 36 students from class X D). Data collection techniques use interviews and observation. Interview activities were carried out to find out information from students about the factors that caused them difficulties in learning English at SMAN 1 MARON. Observation activities were carried out to find out directly what causes them to experience difficulties learning English in class or outside of class. Research data was analyzed in stages, namely: data collection, data reduction, data presentation, and conclusions.

RESULT AND DISCUSSION

Based on the results of research through interviews and observations at SMAN 1 Maron, various research information was obtained which shows the factors that cause difficulties in learning English. The factors that make it difficult for students to learn English are as follows:

- a. Internal factors
 - i. Lack of self-confidence)

Confidence is something that is very influential for someone to be able to show something. If self-confidence is lacking, it will indirectly affect one's ability to express something. At SMAN 1 Maron,

students are quite proficient in English but lack confidence in their own abilities and do not practice enough to hone their English skills. Because there is a high possibility of teasing among friends so that students are not confident in their abilities.

ii. Lack of motivation

Motivation is no less important than self-confidence, namely support from family, those closest to us and those around us is very important to support our abilities. Students at SMAN 1 Maron lack motivation within themselves and those around them because there is still a rural area where there is very little motivation to study, namely the average person gets married at a young age, so that's why motivation is very important, both from oneself and even from the environment, in achieving success.

iii. Lack of vocabulary

Vocabulary is the basic thing that we must know in learning English because in learning English we first memorize a lot of vocabulary to become our guide in learning English. At SMAN 1 Maron, the students there have minimal vocabulary because that's all they learn so it doesn't increase their vocabulary, so many students still lack vocabulary in English.

iv. Have not felt the benefits of learning English

Awareness of the importance of learning English is necessary because if you are not aware of the benefits of English then your enthusiasm and desire to learn and use it will decrease.

The average student at SMAN 1 Maron is not indifferent to the importance of learning English for himself. Because you don't feel the benefits like later, if you

graduate, if you are good at English you can translate for tourists, even if your TOEFL score is high, God willing, you can get a better career, such as getting a scholarship and working in an office or something else.

b. External factors

i. Time

The short study time in class is not enough for them to learn English because they only study for a short time in class so there is no opportunity to express what they have learned. The short time in class is one of the obstacles to their difficulty in deepening their English lessons because they do not find more time to practice their respective skills such as practicing speaking, listening, writing and reading, which is not enough for the time allocated in class. Class so that they end up being hampered because they rarely practice in class which means they don't have enough time

ii. Environment

The environment is very influential in language acquisition and learning because living or associating with people who learn English will get used to using English. Because someone will be able to speak English if they hear and use English every day. Students at SMAN 1 Maron because the environment is still rural so there are those who speak English who are even made fun of, such as one of the students in class If someone practices their English, they will most likely be ridiculed by their friends, even their own parents and people around them because it is considered strange if they use English because they are still in the countryside and their daily language is not English but

Madurese. So it seems strange if someone uses English in their area.

iii. Facilities

Learning facilities are also very influential because learning English will affect its use. If learning is equipped with adequate facilities, it will make it easier for students to understand learning English. Like at SMAN 1 Maron, there is a lack of adequate facilities, such as students watching films or using audio that plays music, so there is no boredom in learning English, which seems like the lessons are just monotonous.

iv. Teaching resources

Likewise with teaching resources, in the form of books, where students lack the ability to choose and buy books or English learning media.

CONCLUSION

Based on the research results, it can be concluded that there are several factors that cause students' difficulties in learning English, namely: internal and external factors. Internal factors come from students, such as lack of motivation, laziness, and considering English as unimportant in the world of work. External factors come from outside the students, namely lack of facilities, limited time and inadequate teaching resources.

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